



# Devon Children's Services Improvement Plan April 2023 - March 2024

# **Summary**

The Devon Improvement Partnership Board was stood up by the Department for Education in 2020 in response to an Inadequate rating from Ofsted for Children's Social Care Services.

In March 2023 the Board agreed to reset its focus and approach so as to:

- clarify and create shared understanding of the role and purpose of the Board, particularly with new system leaders and Board members
- create the conditions for Board meetings to focus on key outcomes and associated actions
- create partnership priorities, outcomes and actions to become part of the Devon Children's Services Improvement Plan.

The role of the Board is to direct, prioritise, measure and hold accountability for the Improvement Plan and the Devon improvement journey.

As part of this reset, we have created an updated strategic-level Improvement Plan which incorporates:

- actions for the Devon County Council Children's Services which have been developed by the Senior Leadership Team through knowledge, data and understanding; and through the operational work of the Children's Services Heads of Service
- actions for Devon County Council corporate services which are created and governed through a regular strategic Quality Performance and Review Meeting
- actions for the Improvement partners including social care, education, health and police which are developed and governed through the Improvement Partnership Board.

#### Key outcomes

"I feel safe, supported and loved."

"I only need to tell my story once."

"I want to feel like I belong where I live, and my friends and family can support me."

"I have some control over my life. I understand why decisions are being made and I'm confident that you understand my life."

"My voice - however I am able to communicate - is heard and recorded."

"Everyone involved in supporting me works well together so that I get the right help in the right way at the right time."

#### Key priorities

- Develop and improve front door and MASH services.
- Develop and improve Early Help support.
- Ensure a permanent, stable and skilled strategic and tactical leadership for Children's Services.
- Embed consistent understanding and use of Restorative Practice values across all professionals.

#### Key actions

- · Agree a joint vision for childhood in Devon.
- Create a Joint Strategic Needs Assessment.
- Launch an embed a focused and effective auditing approach.
- Develop joint strategies and approaches to support children and young people with complex needs.

# Purpose and approach

#### Our purpose

We care about all children and young people in Devon, they are our future. We are ambitious for our children and young people. In recognising our role as corporate parents, we look at what we and our partners do through the lens of 'Would this be good enough for my child?'

Our purpose focuses on our relationship with our children and families, and our ambition for every child in Devon to get the right help, at the right time from the right person

#### Our approach

We aspire to provide consistently Good, or better, services to children and their families, and we recognise that we have considerable work to do to achieve this. This plan explains the strategic action we will take over the next 12 months, and how this will build on the work and learning we have already undertaken. This plan is dynamic and will be updated as we continue to learn and make progress.

We have four priority areas which inform the strategic improvement plan, then feed into and inform our service delivery plans which inform our supervision and appraisal work. This creates a golden thread which connects the strategic and operational actions directly to the impact on children and families. (*Appendix 1*)

#### Governance and decision making

We have a governance structure which gives clarity on where decisions are made. We will use knowledge, data and understanding effectively to make and record evidence-based decisions. (*Appendix 1*)

#### Learning

We are working to create a learning organisation where we have safe and supportive conditions for everyone at every level to learn and develop. We will put in place systems and structures which support learning, including our use of data and how we share learning across services and across the organisation.

# Principles, Behaviours and Restorative Practice

#### **DCC Core Principles and Behaviours**

We want to unlock the potential of individuals, teams and the organisation through embedding core principles and behaviours to increase our effectiveness to do what matters for the people of Devon. They are a fundamental part of our overall approach to becoming an anti-racist learning organisation; committed to continually evolving, learning and transforming so that we can deliver the best possible services for the people of Devon. Our principles and behaviours have been developed by a diverse group of staff from across the council, including our leaders, managers and staff from all service areas.

#### **Restorative Practice**

Restorative Devon is a co-ordinated programme of work, funded by Devon County Council, and the DfE to embed restorative values and practice as a whole system approach. In our practice framework we have integrated the core values of restorative practice alongside motivational interviewing as a practical skill for supporting positive changes in family life, blended with concepts from systemic theory that support practitioners in managing risk and uncertainty.

Our practice framework was designed by practitioners to articulate the core values that we believe support good outcomes for children – relational practice, which shows respect to colleagues and families, encourages resilience and responsibility, and is reflective in nature.

Who we are

Curious

Inspiring

Authentic

## Children's Services

Create conditions to feel safe to learn by

doing, testing and

Seek and create clarity for ourselves and each other

productive conversations

Share what we are thinking and why

reflecting

Clarity

**Our Core Principles** 

Our core principles outline what we expect from our organisation and the way we work. They lead to clarity on purpose and direction and help us to create a culture of learning.

What we focus on

We are committed to being a child-friendly Devon, where all children and young people are safe, healthy,

fulfil their potential

Developing a restorative culture where practitioners feel safe and supported to co-produce collective outcomes and deliver

Culture



# Our priority outcome areas

We recognise that there is a lot of work to do to improve across a range of areas. Our priority outcome areas help us to focus on key areas, and to prioritise and align our actions at a strategic and operational level.

#### Change

Our children, young people and families have their voices heard and their preferences and wishes recorded and met wherever possible. We work with children and families to create their own plans, to improve the way that we deliver services and to achieve the best outcomes for children that we can.

#### Leadership

We have effective leadership and management creating system-wide high ambitions and expectations for all children and young people. Every manager and leader shares in the responsibility for creating good services for children through effective oversight and strong partnership working, and works to create a culture which values learning from quality assurance and continuous improvement.

#### **Engagement**

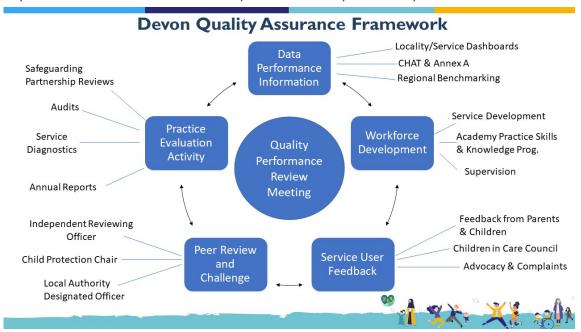
We consistently work restoratively to support families to create sustainable changes that lead to good outcomes for children. We invest in the development of practitioners and managers, so that they are confident and skilled in their ability to work restoratively with families and share a common language and values in a culture which supports relational practice.

#### Workforce

We have a stable, highly skilled, and permanent workforce which is key to our relational approach to practice. We invest in our workforce to achieve stability and a safe and positive place to work for everyone. We support continuous professional development.

#### Our Frameworks

Our **Quality Assurance Framework** will provide a clear line of sight to the lived experience of children and the impact of the help that we provide.



The **Learning and Improvement Framework** brings together quality assurance, performance and the voice of children, families, and the workforce into a continuous cycle of improvement. The learning and improvement framework will strengthen the involvement of the workforce in shaping the service, improving practice and outcomes for children.

A quarterly review of the self-assessment will measure the impact of the improvement strategy and review the improvement priorities.

#### **Learning and Improvement Framework**



#### 1. Audits

- Monthly Audits
- Thematic Audits
- Dip Sampling.

#### 3. Performance

- KPI high level dashboard
   CLST Dashboard
- CLST Dashboard
- Live snapshots and tracking

#### 5. Internal Peer Reviews 6. Impact and Outcomes

- Deep dive into service
- Preparation for inspection
- Appreciative enquires
- Rapid Reviews

#### 2. Voice

- Feedback from Children and
- Complaints
- · Feedback from the workforce and partner agencies

#### 4. Practice Weeks

- Quarterly
- Thematic
- Elected Member, senior involvement

- Quarterly overview report
- Refreshed self
- · Communications 'you said,

# Measures and outcomes

Our measures and targets have been developed by looking at our data and knowledge, our statistical neighbours and the national average for England. They will help us to monitor key elements of our service, and to understand which actions are improving our service and where we need to change our approach. We will use this to report progress through the Improvement Partnership Board, Devon Children and Families Partnership Board and to DCC Children's Services Scrutiny Committee.

These measures form a part of our Quality Assurance Framework (QAF) along with workforce development, service user feedback, peer review and challenge, and practice evaluation. The QAF comes together in reflective, monthly Quality Performance Review Meetings. Monthly thematic audits, dip sampling and practice observations inform the practice evaluation. The audit process will

increasingly seek to involve children, young people and their families in the evaluation of practice and the impact that it has.

#### Change

Our children, young people and families have their voices heard and their preferences and wishes recorded and met wherever possible.

|           | Indicator                                      | Baseline<br>April 2023 | Where we are now | Target<br>April 2024 |
|-----------|--|------------------------|------------------|----------------------|
| Quality   | % of audits rated good or betterin:            | -                      |                  |                      |
| Assurance | Children in need and Child Protection services | TBD                    | From May<br>2023 | 70%                  |
|           | Children in care services                      | TBD                    | From May<br>2023 | 70%                  |
|           | Care Experienced Young People Services         | TBD                    | From May<br>2023 | 70%                  |
|           | % of audits with feedback from families        | TBD                    | From May<br>2023 | 80%                  |

#### **Outcomes**

- The views and experience of children, young people and their families are clearly evidenced in our Quality Assurance Framework, giving us greater understanding of how to improve services in a way which really makes a difference for children
- We have clear evidence in our audits that our practice is making a positive impact for vulnerable children.
- We consistently capture feedback in every service which tells us whether children, young people and families are having a better experience with our services. We use this feedback to improve our practice.

#### Leadership

We have effective leadership and management creating system-wide high ambitions and expectations for all children and young people.

|             | Indicator                       | Baseline<br>April 2023 | Where<br>are we<br>now | Target<br>April<br>2024 |
|-------------|---------------------------------|------------------------|------------------------|-------------------------|
| Quality and | % of referrals which are repeat | 19%                    |                        | 19%                     |
| Timeliness  | referrals                       |                        |                        |                         |
| of Practice | % S47s that progress to ICPC    | 25%                    |                        | 35%                     |
|             | % initial assessments with      | 41%                    |                        | 38%                     |
|             | outcome Case to Close           |                        |                        |                         |
|             | % of initial assessments        | 85%                    |                        | 90%                     |
|             | completed in 45 days            |                        |                        |                         |

| Child       | % ICPCs completed within 15           | ppleted within 15 94% |     |  |
|-------------|---------------------------------------|-----------------------|-----|--|
| Protection  | days of S47                           |                       |     |  |
|             | % of children subject to CPP for 2    | 2%                    | 2%  |  |
|             | years +                               |                       |     |  |
|             | % children starting a CP plan         | 28%                   | 25% |  |
|             | who have been subject to a            |                       |     |  |
|             | previous CP plan                      |                       |     |  |
| Children in | % of CIC with an up to date           | 90%                   | 95% |  |
| Care        | health assessment                     |                       |     |  |
|             | % of CIC with a permanence plan 92%   |                       | 95% |  |
|             | % of CIC with an up to date visit 86% |                       | 90% |  |
|             | % children who had three or           | 14%                   | 10% |  |
|             | more placements in the year           |                       |     |  |
|             | Number of under 16s in                | 5                     | 0   |  |
|             | unregistered accommodation            |                       |     |  |
| Care        | % Care Leavers in Touch               | 93%                   | 95% |  |
| Experienced | % Care Leavers in suitable            | 80%                   | 90% |  |
|             | Accommodation                         |                       |     |  |
|             | % Care Leavers in EET                 | 47%                   | 60% |  |
|             | % of Pathway plans up to date         | 83%                   | 90% |  |

#### **Outcomes**

- A high number of children are protected from harm because families are offered the right help, the first time they need it, and at the most collaborative level of intervention.
- We have high quality management oversight and reflection which clearly contributes to good outcomes for children.
- Children and young people in our care, or leaving our care, are healthy, feel safe and reach their full potential.
- Staff work in a system designed to minimise bureaucracy, ensuring they
  are able to spend the majority of their time supporting children and
  families.
- Staff have access to accurate and timely data which helps to build a learning organisation and focuses on continuous improvement for children.

#### **Engagement**

We consistently work restoratively to support families to create sustainable changes that lead to good outcomes for children.

| Indicator | Baseline | Where  | Target |
|-----------|----------|--------|--------|
|           | April    | are we | April  |
|           | 2023     | now    | 2024   |

| Number of children/young                                 |  |     | 450 |
|--|--|-----|-----|
| • •  |  |     | 190 |
| 10,000   | ICPCs (per 10,000)   | 71  | 58  |
|  | Children who are the subject of a child protection plan at period end (per 10,000) | 42  | 40  |
| Initial Assessments completed in the period (per 10,000) |  | 391 | 425 |
|  | Children looked after at period end (per 10,000)                                   |     | 56  |
|  | Rate of children in need at point in time (per 10,000)                             | 281 | 280 |
|  | CiC starts (per 10,000)  | 33  | 25  |
|  | CiC ends (per 10,000)  | 16  | 25  |

#### **Outcomes**

- Our culture is shaped by our core Principles and Behaviours and our Restorative Values; creating an environment where practitioners work with families in a high support and high challenge approach.
- Our children have the right support in the right way at the right time.
   So that most of our children are safely reunified with their family through skilled intervention and fewer children are subject to Child Protection Plans and are in care.
- We consistently use best practice and evidence-informed models which are aligned with Restorative Practice and support good outcomes for children.

#### Workforce

We have a stable, highly skilled, and permanent workforce which is key to our relational approach to practice.

|           | Indicator                | Baseline<br>April 2023 | Where<br>are we<br>now | Target<br>April<br>2024 |
|-----------|--------------------------|------------------------|------------------------|-------------------------|
| Workforce | % FTE Agency worker rate | 42.6                   |                        | 37.5                    |
|           | Average caseloads        | 16                     |                        | 16                      |

#### **Outcomes**

- Children and families have stable relationships with practitioners who know them well because of a Recruitment and Retention Strategy to improve the stability and well-being of the workforce.
- Practitioners have development opportunities, and are skilled, trusted and empowered to practice in creative ways which in turn supports families to make sustainable changes.
- Devon is a safe and positive place to work for all staff due to a focus on anti-racist practices and behaviours.

# 1. Children's Services Action Plan

#### **Priority 1**

#### **Change**

Our children, young people and families have their voices heard and their preferences and wishes recorded and met wherever possible. We work with children and families to create their own plans, to improve the way that we deliver services and to achieve the best outcomes for children that we can.

#### What needs improvement?

- Good, timely decision-making around permanent and secure arrangements for children coming into care.
- Children living with family members or friends have rigorous and comprehensive assessments and appropriate packages of support.
- No children are living in children's homes that are not registered with Ofsted.
- Quality assurance through the auditing of social work needs to be clear and of high quality and evidence the child's lived experience.
- Better involvement of parents in early planning and in the audit process.

#### 0-3 Months

| Outcome - Success Criteria  | Strategic actions  | By when                           | Action<br>lead/s  | Measure   | Impact for children and young people   |
|---|--|-----------------------------------|---|---|--|
| Strategic<br>ownership and<br>oversight of young<br>people in<br>unsuitable<br>accommodation to<br>ensure young<br>people are housed<br>suitably and can<br>thrive. | 1.1 Head of Service for Corporate Parenting will report to DCS children and young people under 25 years who are accommodated in B&B and hotel settings for more than 24 hours. DCS will follow these cases up with district council leads.     | In place<br>from<br>April<br>2023 | Director of<br>Children's<br>Services and<br>Head of<br>Service<br>Corporate<br>Parenting | Reduction in<br>number of<br>young people<br>accommodated<br>in unsuitable<br>accommodation | "I have a safe<br>place to live<br>that is right for<br>me."   |
| Strategic and council-wide oversight and ownership of support for NEET Care Experienced young people  | 1.2 Reporting levels of NEET care experienced young people become part of the monthly QPRM process and Scrutiny reporting so that information is understood across Children's Social Care and used to drive down numbers of NEET young people. | July 2023                         | Director of<br>Children's<br>Services   | Lower levels of<br>NEET young<br>people   | "Everyone involved in supporting me works well together so that I get the right help in the right way" |
| Our Quality Assurance Framework is clear and high-quality, and used effectively and consistently to improve practice for children and families.                     | 1.3 Publish the Quality Assurance Framework and embed it in Children's Social Care practice through the monthly QPRM sessions.   | July 2023                         | Deputy<br>Director for<br>Health and<br>Wellbeing   | Quality<br>Assurance<br>Framework is<br>published   | "Everyone involved in supporting me works well together so that I get the right help in the right way" |

#### 3-6 Months

| Outcome - Success Criteria   | Strategic actions   | By when           | Action<br>lead/s                      | Measure  | Impact for children and young people  |
|--|---|-------------------|---------------------------------------|--|---|
| We have robust and evidenced-based strategies which incorporate the voice of children and young people to ensure that families get the support they need in social care, accommodation, education and health | 1.4 Publish up to date strategies including: Sufficiency Strategy, Commissioning Strategy and Short Breaks Strategy which are focused on purpose, are evidence-based and informed by our understanding of how best to meet children and young people's needs. | September<br>2023 | Heads of<br>Service                   | Strategies are published   | "Everyone involved in supporting me works well together so that I get the right help in the right way"                      |
| We have a system-<br>wide approach to<br>learning and<br>improvement in<br>key areas such as<br>transitions, visits,<br>and engagement<br>with families.   | 1.5 Embed a monthly audit approach where services complete 10 audits per month which are reviewed at monthly moderation meetings and shared across social care through the QPRM structure.  | July 2023         | Director of<br>Children's<br>Services | Ten audits are completed and reviewed every month.   | "Everyone<br>involved in<br>supporting me<br>works well<br>together so that<br>I get the right<br>help in the right<br>way" |
|  | <b>1.6</b> Embed the monthly QPRM approach to drive practice improvement across children's services and build a strong team culture.  | July 2023         | Director of<br>Children's<br>Services | July review of<br>QPRM shows<br>that the<br>approach adds<br>value and is<br>supporting<br>practice<br>improvement             | "Everyone involved in supporting me works well together so that I get the right help in the right way"                      |
| The voice of children and young people is embedded in our approach. Our structure is designed around listening to  | 1.7 Feedback from<br>children and young<br>people is included in<br>service feedback for all<br>service areas and<br>shared at QPRM<br>sessions   | July 2023         | Heads of<br>Service                   | Every service<br>area has an<br>appropriate<br>process to<br>capture and use<br>feedback from<br>children and<br>young people. | "I know my<br>voice is heard<br>by my worker<br>and by<br>everyone who<br>makes<br>decisions about<br>services for          |
| children and young<br>people and<br>learning from their<br>feedback.   | 1.8 MOMO app is<br>being promoted as an<br>effective and<br>responsive way for<br>young people to share<br>their feedback with us.  | July 2023         | Participation<br>Team Leader          | Increased<br>number of<br>users on<br>MOMO app.  | me."  |

#### 6-12 Months

| Outcome<br>(Success<br>Criteria)   | Strategic actions   | By when          | Action<br>lead/s  | Measure   | Impact for children and young people  |
|--|---|------------------|---|---|---|
| Children supported by us have accurate and high-quality plans which provide them with the right level of support at the right time.        | <b>1.9</b> Focus on practice through practice weeks and coaching supported best practice programme.   | March<br>2024    | Heads of<br>Service   | Audits show<br>that 60% of<br>children's plans<br>are Good or<br>better.                                      | "I get the right<br>support for my<br>situation."   |
| Services are seamless and appropriate for young people moving into adulthood and planning is clear and timely.                             | 1.10 Establish a structure for strategic co-ordinated commissioning for support for older children and care leavers linked to transition and moving to independence   | March<br>2024    | Deputy<br>Director<br>Health and<br>Wellbeing                     | Plan for co-<br>ordinated<br>commissioning<br>is created.   | "I know what<br>my support and<br>my journey<br>looks like from<br>my teens into<br>adulthood." |
| Our Corporate Parenting approach is focused on purpose and keeps love for our children and young people at the centre of everything we do. | 1.11 Publish a Corporate Parenting Strategy reflecting a countywide approach which applies to staff, elected members and partners. Focus on purpose and ensuring that love and care for our children and young people is at the centre of every decision. | October<br>2023  | Head of<br>Service<br>Corporate<br>Parenting                      | Corporate<br>Parenting<br>Strategy is<br>published  | "People who<br>support me<br>make me feel<br>safe and treat<br>me with love<br>and respect"     |
|  | 1.12 Implement the actions from an independent external review of Corporate Parenting Service   | October<br>2023  | Head of Service Corporate Parenting and Participation Team Leader | Survey of<br>children and<br>young people<br>which shows<br>that they report<br>feeling happier<br>and safer. |   |
| Children with<br>disabilities have<br>the support they<br>need to live<br>safely and well at<br>home wherever<br>possible                  | 1.13 Develop a strengthened local offer for children with disabilities and their families which will enable them to remain with their families and/or within their local communities.   | October<br>2023  | Head of<br>Service<br>Disabled<br>Children's<br>Service           | Increased<br>number of<br>children and<br>young people<br>with disabilities<br>living at home                 | "I can live the<br>life I want with<br>my family."  |
| Children and families receive high-quality and effective   | <b>1.14</b> Develop an Early Help and effective front door service which can understand and provide   | December<br>2023 | Deputy<br>Director of<br>Children's<br>Social Care                | Reduced<br>numbers of<br>Children in<br>Need  | "I get the right<br>support for my<br>situation."   |

| understanding     | children and young        |  |                |  |
|-------------------|---------------------------|--|----------------|--|
| and support       | people with the right     |  | Reduced        |  |
| which meets their | support at the right time |  | numbers of re- |  |
| needs providing   | to meet need early,       |  | referrals      |  |
| them with the     | reducing the number of    |  |                |  |
| right support at  | re-referrals and          |  |                |  |
| the right time.   | contributing to reduced   |  |                |  |
|                   | numbers of Children in    |  |                |  |
|                   | Need.                     |  |                |  |

#### **Priority 2**

#### Leadership

We have effective leadership and management creating system-wide high ambitions and expectations for all children and young people. Every manager and leader shares in the responsibility for creating good services for children through effective oversight and strong partnership working and works to create a culture which values learning from quality assurance and continuous improvement.

#### What needs improvement?

- Promoting stability remains primarily reactive and not focused enough on early intervention.
- The skills audit of foster carers needs to be completed.
- Audits and self-assessment show that practice is variable and further work is required to ensure safe placement for children with parents.

- NEET performance remains lower than the national and statistical neighbour comparators.
- Review of the Audit Framework to improve the quality of audits, moderation and engagement of the workforce.
- Review of arrangements for children and young people who are missing from home, care, or full-time school education (including those who are excluded from school) and those at risk of exploitation and trafficking.

#### 0-3 Months

| Outcome<br>- Success Criteria  | Strategic actions  | By when    | Action<br>lead/s                                     | Measure   | Impact for children and young people   |
|--|--|------------|--|---|--|
| Whole council<br>approach to, and<br>ownership of,<br>Children's Services<br>improvement | 2.1 Establish a Strategic QPRM forum – embedding a strategic level whole council approach to children's services improvement including the Chief Executive and Directors of Finance, Legal and HR. | April 2023 | Director of<br>Children's<br>Services                | Strategic QPRM action plan is created and owned; and is shared with Improvement Partnership Board and Scrutiny Committee. | "Everyone involved in supporting me works well together so that I get the right help in the right way" |
| We have good quality audits which help leaders and staff to learn and improve practice.  | <b>2.2</b> Publish Audit<br>Framework Review   | May 2023   | Deputy<br>Director<br>for Health<br>and<br>Wellbeing | Audit<br>Framework<br>Review is<br>published  | "I always get<br>really good<br>support helps me<br>from workers<br>who understand<br>me."             |

#### 3-6 Months

| Outcome - Success Criteria | Strategic actions             | By when   | Action<br>lead/s | Measure         | Impact for children and young people |
|----------------------------|-------------------------------|-----------|------------------|-----------------|--------------------------------------|
| We welcome peer            | 2.3 We will invite            | June 2023 | Director of      | We have plans   | "Everyone involved in                |
| support and                | peer-led diagnostic           |           | Children's       | for             | supporting me works                  |
| challenge which            | visits which bring in         |           | Services         | improvement     | well together so that I              |
| informs our                | external feedback and         |           |                  | work co-        | get the right help in                |
| improvement. We            | support to help us            |           |                  | produced with   | the right way"                       |
| are building               | learn and make                |           |                  | our peers       |                                      |
| sustainable                | effective sustainable         |           |                  |                 |                                      |
| partnerships with          | changes                       |           |                  |                 |                                      |
| our peers.                 |                               |           |                  | We have invited |                                      |
|                            | <ul> <li>Strategic</li> </ul> |           |                  | peers to come   |                                      |
|                            | Corporate                     |           |                  | back for review |                                      |

|  |  | _                 | ,  | T   |  |
|--|--|-------------------|--|---|--|
| We work from a solid data foundation to inform and   | Parenting - DfE Leaving Care Services Adviser  Cornwall – Disabled Children's Service Diagnostic  Leeds – Early Help Services Review Dorset – LADO review  Wiltshire – Care Experienced Support  2.4 All children's social care leaders consistently track and share data to the | July 2023         | Director of<br>Children's<br>Services                    | visits to provide ongoing support and challenge  Increased use of social care dashboards.   | "The people who<br>make decisions about<br>making services better<br>for me use good data                      |
| improve practice   | monthly QPRM session on key performance areas and workforce management.  Support Heads of Service to build capability around MI data as necessary.   |                   |  | Data shared in<br>every QPRM<br>report.   | and information."  |
| We have good quality consistent reporting, so everyone works from a shared understanding.                                      | 2.5 Align our measures and reporting processes for QPRM, Scrutiny and self-assessment so that we are reporting effectively and consistently.   | June 2023         | Health and<br>Wellbeing<br>and<br>Deputy<br>Director for | feedback on our<br>data and Self-<br>Assessment<br>from April<br>Ofsted<br>Monitoring Visit                                       | "The people who<br>make decisions about<br>making services better<br>for me use good data<br>and information." |
| We have a clear and effective process for governance and management of policies and improvement which is embedded in our work. | 2.6 Create a programme of work to review and improve our governance approach including policy review and panels to embed good practice in our business as usual.   | September<br>2023 |  | We can see that panels are making good decisions for children.  Staff tell us that they know what to do and where to get support. | "The people who<br>make decisions about<br>making services better<br>for me use good data<br>and information." |

#### **Priority 3**

#### **Engagement**

We consistently work restoratively to support families to create sustainable changes that lead to good outcomes for children. We invest in the development of practitioners and managers, so that they are confident and skilled in their ability to work restoratively with families; and share a common language and values in a culture which supports relational practice.

| Outcome - Success Criteria  | Strategic actions   | By when                       | Action<br>lead/s  | Measure   | Impact for children and young people   |
|---|---|-------------------------------|---|---|--|
| We have a stable senior leadership team which owns and maintains effective improvement.             | <b>2.8</b> Appoint permanent Director of Children's Services  | Appointed<br>by May<br>2023   | Chief<br>Executive  | Permanent DCS<br>is in post by<br>December 2023           | "Everyone involved in<br>supporting me works<br>well together so that I<br>get the right help in<br>the right way" |
| We have a stable senior leadership team which owns and maintains effective improvement.             | <b>2.9</b> Appoint permanent children's senior leadership team  | Appointed<br>by April<br>2023 | Director of<br>Children's<br>Services<br>and Chief<br>Executive | Permanent<br>Deputy DCS is<br>in post by<br>August 2023   | "Everyone involved in<br>supporting me works<br>well together so that I<br>get the right help in<br>the right way" |
|   |   |                               |   | Our policies are up to date and published.                |  |
| We have a stable and well-supported leadership team which owns and maintains effective improvement. | 2.7 Identify mentors<br>for our Heads of<br>Service to develop a<br>strengthened and<br>sustained high-quality<br>leadership team | July 2023                     | Director of<br>Children's<br>Services                           | All Heads of<br>Service have<br>been offered a<br>mentor. | "The people who work<br>with me are skilled<br>and love their jobs."   |

#### 6-12 Months

#### What needs improvement?

• The Restorative Practice model introduced by senior leaders is not clearly identifiable in the work of most social workers, or of the council as a whole. Consequently, planning and support remain more reactive than focused on long term, sustainable change.

- Supervision records vary they should be regular and clear with timescales to achieve next steps
- Supervision records should reference audit outcomes and reflect on the process from the child's point of view.
- Deprivation of Liberty Order applications should be more tailored to individual children. Planning should be more rigorous to ensure that restrictions are only for as long as absolutely necessary.
- Records for Deprivation of Liberty orders should be clear and complete.

#### 0-3 Months

| Outcome<br>- Success<br>Criteria)   | Strategic actions   | By<br>when   | Action<br>lead/s                                | Measure  | Impact for<br>children and<br>young people  |
|---|---|--------------|---|--|---|
| Effective<br>strategic<br>partnership<br>working which<br>supports good<br>quality<br>practice. | <b>3.1</b> Devon Children and Families Partnership creates new Terms of Reference and Structure creating shared clarity around its role and work in improving services for children in Devon going forward.             | June<br>2023 | Deputy<br>Director for<br>Social Care           | DCFP<br>publishes a<br>new<br>structure<br>and terms of<br>reference.  | "Everyone involved<br>in supporting me<br>works well<br>together so that I<br>get the right help<br>in the right way" |
| We are focused on good quality Restorative Practice which is visible in everything we do.       | 3.2 Design the strategy for the next stage of our Restorative Practice work. Working with Heads of Service to design training and development approaches which create effective and sustainable changes in our practice | June<br>2023 | Restorative<br>Devon<br>Transforma<br>tion Lead | Publish a<br>sustainable<br>plan for<br>embedding<br>Restorative<br>Practice over<br>the next<br>twelve<br>months. | "People who<br>support me make<br>me feel safe and<br>treat me with love<br>and respect"                              |

#### 3-6 Months

| Outcome<br>- Success<br>Criteria | Strategic actions                | By when   | Action lead/s | Measure     | Impact for<br>children and<br>young people |
|----------------------------------|----------------------------------|-----------|---------------|-------------|--|
| Effective and                    | <b>3.3</b> Publish a Supervision | September | Principal     | Supervision | "I get good                                |
| consistent                       | Policy which gives clarity       | 2023      | Social Worker | Policy is   | support which                              |
| supervision                      | on high quality and              |           | and Social    | published   | helps me from                              |
| practice across                  | consistent practice. And         |           | Work          |             | workers who                                |
| Children's                       | which meets need, adds           |           | Academy       |             | understand me."                            |
| Services which                   | value and links                  |           |               |             |  |
| adds value to                    | supervision to our               |           |               |             |  |
| practitioners and                | purpose and uses the             |           |               |             |  |
| improves support                 | supervision principles.          |           |               |             |  |

| for children and families. Supervision practice is linked to Service Development Plans and the Improvement Plan to create a | <b>3.4</b> Work with Leeds Council to create a conference programme focused on improvement in supervision.               | August<br>2023    | Deputy Director of Health and Wellbeing and Head of Service - Academy, Quality Assurance and | Conference<br>takes place<br>and staff<br>attend | "The people who<br>work with me are<br>skilled and love<br>their jobs."         |
|---|--|-------------------|--|--|---|
| golden thread   |  |                   | Practice   |  |   |
| through every<br>level of the<br>service.   | <b>3.5</b> Design and roll out best practice toolkit – including existing best practice examples and developing new ones | September<br>2023 | Principal<br>Social Worker<br>and Social<br>Work<br>Academy                                  | Best practice<br>toolkit is<br>published         | "I get good<br>support which<br>helps me from<br>workers who<br>understand me." |

#### 6-12 Months

| Outcome<br>- Success<br>Criteria  | Strategic actions   | By when  | Action lead/s  | Measure   | Impact for children and young people   |
|---|---|--|--|---|--|
| Organisation focused on Purpose Principles, Behaviours and Restorative Practice which has a clear, coordinated and pro-active approach to learning and improvement. | 3.6 Embed the organisational Principles and Behaviours at every level from strategic through to operational. Using existing structures to embed the change in the work, such as CSLT, Head of Service Meetings and Team Meetings. | March<br>2024 –<br>ongoing<br>work<br>throughout<br>the year to<br>create<br>sustainable<br>change | Director of<br>Children's<br>Services and<br>Head of<br>Organisational<br>Change | Regular<br>monthly<br>learning<br>activity is<br>an<br>established<br>part of<br>Extended<br>CSLT | "People who support<br>me make me feel<br>safe and treat me<br>with love and<br>respect" |
| Effective<br>strategic<br>partnership<br>working which<br>supports good<br>quality practice.  | <b>3.7</b> Work with Research in Practice to hold a conference on practice improvement for social care staff.   | October<br>2023  | Director of<br>Children's<br>Services  | Conference<br>is held and<br>staff attend   | "The people who<br>work with me are<br>skilled and love their<br>jobs."                  |

## Priority 4

#### Workforce

We have a stable, highly skilled, and permanent workforce which is key to our relational approach to practice. We invest in our workforce to achieve stability and a safe and positive place to work for everyone. We support continuous professional development.

#### What needs improvement?

- More consistent quality in supervision practice.
- There are recruitment and retention challenges within Children and Families North, Mid and East Devon.
- Changes of social worker are a key challenge in ensuring children and families receive the right help and support.

#### 0-3 Months

| Outcome<br>- Success Criteria   | Strategic actions   | By when           | Action<br>lead/s                                  | Measure   | Impact for children and young people   |
|---|---|-------------------|---|---|--|
| Clear and stable<br>structure which<br>supports<br>improvement and<br>gives clear lines of<br>responsibility and<br>decision making | <b>4.1</b> Launch staff consultation for Phase 2 of Children's Services reshape. Get feedback and publish the proposals.  | June 2023         | Deputy<br>Director for<br>Health and<br>Wellbeing | New<br>proposals are<br>published   | "Everyone involved in supporting me works well together so that I get the right help in the right      |
|   | Implement the new structure.  | September<br>2023 |   | New structure<br>is in place<br>creating<br>smaller teams<br>and 38 new<br>posts                              | way"   |
| We have a clear<br>and focused<br>approach to<br>improvement<br>which leaders and<br>staff understand<br>and are aligned<br>with.   | 4.2 Establish and maintain a thematic approach to practice improvement – focusing on key areas to understand what works well and why, highlighting good practice and areas for improvement across Children's Services | July 2023         | Director of<br>Children's<br>Services             | All QPRM<br>reports<br>demonstrate a<br>thematic focus<br>starting with<br>supervision<br>and then<br>audits. | "Everyone involved in supporting me works well together so that I get the right help in the right way" |

#### 3-6 Months

| Outcome -<br>Success Criteria  | Strategic actions   | By when      | Action lead/s  | Measure  | Impact for children and young people  |
|--|---|--------------|--|--|---|
| We use our estate effectively for our workforce and our children and families to access support. Professionals can work together to secure the best outcomes for | <b>4.3</b> Ensure teams are based in the right physical locations to work more effectively together and with families | June<br>2023 | Director of<br>Children's<br>Services and<br>Corporate<br>Estates Team | Create a medium<br>term plan for<br>location of teams<br>which will inform<br>longer term<br>planning work | "I know where I<br>need to go to<br>meet my<br>worker and I<br>can get there<br>safely" |

| children and young    |                          |           |             |                    |                |
|-----------------------|--------------------------|-----------|-------------|--------------------|----------------|
| people                |                          |           |             |                    |                |
| Our staff             | <b>4.4</b> Create a      | July 2023 | Deputy      | We have a          | "Everyone      |
| communications        | strategic                | ′         | Director of | consistent set of  | involved in    |
| are clear,            | communication            |           | Health and  | tools including:   | supporting me  |
| consistent and        | plan for Children's      |           | Wellbeing   | - Monthly          | works well     |
| timely. We balance    | Services                 |           | and Deputy  | newsletter         | together so    |
| sharing important     | incorporating            |           | Director of | - Monthly          | that I get the |
| messages, best        | service newsletters      |           | Social Care | Teams              | right help in  |
| practice and          | and timescales to        |           |             | briefing           | the right way" |
| positive news with    | ensure consistency       |           |             | - Principal        |                |
| avoiding overload     | and timeliness of        |           |             | Social Worker      |                |
| and minimising        | messages.                |           |             | newsletter         |                |
| duplication.          |                          |           |             | - Staff survey     |                |
| All staff feel valued | <b>4.5</b> EDI Workforce | July 2023 | Director of | Higher retention   | "The people    |
| and supported in a    | Group reports            |           | Children's  | of staff           | who work with  |
| workplace which       | regularly to CSLT        |           | Services    |                    | me are skilled |
| understands and       | to raise key issues      |           |             | Increased          | and love their |
| respects them as      | at a strategic level.    |           |             | number of          | jobs."         |
| an individual.        | There is strategic       |           |             | permanent staff    |                |
| Devon is an           | support for the          |           |             |                    |                |
| employer of choice    | Social Work              |           |             | Fewer grievances   | "People who    |
| for social care       | Academy EDI              |           |             | related to EDI     | support me     |
| professionals.        | action steps with        |           |             |                    | make me feel   |
|                       | monitoring and           |           |             | We have less       | safe and treat |
|                       | support through          |           |             | disproportionality | me with love   |
|                       | CSLT and QPRM.           |           |             | in our service     | and respect"   |
|                       |                          |           |             | delivery           |                |
| All staff feel valued | <b>4.6</b> Collate data  | June      | Children's  | Publish            | "The people    |
| and supported in a    | from key journey         | 2023      | Workforce   | Recruitment and    | who work with  |
| workplace which       | points – such as         |           | Development | Retention Report   | me are skilled |
| understands and       | exit interviews,         |           | Lead        |                    | and love their |
| respects them as      | appraisals,              |           |             |                    | jobs."         |
| an individual.        | inductions and           |           |             |                    |                |
| Devon is an           | complaints – to          |           |             |                    |                |
| employer of choice    | build                    |           |             |                    |                |
| for social care       | understanding of         |           |             |                    |                |
| professionals.        | positives and            |           |             |                    |                |
|                       | challenges of            |           |             |                    |                |
|                       | working for Devon        |           |             |                    |                |
|                       | to inform strategic      |           |             |                    |                |
|                       | workforce                |           |             |                    |                |
|                       | improvement              |           |             |                    |                |

#### 6-12 Months

| Outcome - Success Criteria) | Strategic actions          | By when | Action lead/s | Measure        | Impact for children and young people |
|-----------------------------|----------------------------|---------|---------------|----------------|--------------------------------------|
| All staff feel valued       | <b>4.7</b> All social care | October | Deputy        | All staff have | "The people                          |
| and supported in a          | staff will                 | 2023    | Director for  | completed the  | who work with                        |
| workplace which             | complete the               |         |               | training       | me are skilled                       |

| understands and respects them as an individual.  | mandatory EDI<br>online training   |                   | Health and<br>Wellbeing  |  | and love their jobs."  |
|--|--|-------------------|--|--|--|
| Devon is an employer of choice for social care professionals.  | All senior<br>managers will<br>complete the EDI<br>Advanced<br>training  |                   |  |  | "People who support me make me feel safe and treat me with love  |
| We use our estates effectively for our workforce and for children and families to access support. Professionals work together to get shared understanding and secure the best outcomes for children and young people | 4.8 Create a strategic plan setting out our ambition for a locality-based service which aligns social care, education, health and police services.               | April 2024        | Director of<br>Children's<br>Services and<br>Corporate<br>Estates Team           | A locality plan<br>for services is<br>published              | and respect"31  "I know where I need to go to meet my worker and I can get there safely"  "Everyone involved in supporting me works well together so that I get the right help in the right way" |
| All staff feel valued, supported and respected in a workplace which understands and respects them as an individual. Devon is an employer of choice for social care professionals                                     | 4.9 We will develop and publish a clear career plan for all social care staff giving clarity on opportunities for development and progression pathways in Devon. | September<br>2023 | Children's<br>Workforce<br>Development<br>Lead and<br>Principal<br>Social Worker | Career plan is published Increased number of permanent staff | "The people<br>who work with<br>me are skilled<br>and love their<br>jobs."   |

# 2. DCC Corporate Services Action Plan

#### **DRAFT**

#### **DCC strategic Themes / Foundations**

- People First
- Leadership and Direction
- Governance and Performance

#### **Corporate Plan Priorities**

The corporate plan for the year ahead will, subject to approval by the Council, focus on the following priorities.

- 1. Improving services and outcomes for children and young people.
- 2. Improving SEND outcomes and finances.

- 3. Getting the best value from the public money we spend.
- 4. Sustaining Adults' Services to achieve good outcomes for vulnerable people whilst achieving best value within financial constraints.
- 5. Implementation of the People First strategy recruitment, reward, learning, wellbeing, belonging and voice. Working well together as one council.
- 6. Reviewing the Council's corporate governance arrangements.
- 7. Making the best use of our buildings and assets.

| Owner                             | Steps to be taken   | Timescale  | Outcomes for<br>Children   |
|-----------------------------------|---|--|--|
| Maria Price<br>/Matthew<br>Jones  | Agree improvement plan<br>and advise ICO of<br>improvement plan   | 20 April 2023  | "Everyone involved in supporting me works well together so that I get the right help in the right way"   |
| Vikki Hearn /<br>Simon<br>Kitchen | Review Devon Levels of need document  Identify and agree priority cohorts  Joint session to develop understanding and plans  Map commissioning and wider opportunities  Develop recommendations and options for future work | 18 May 2023  | "Everyone involved in supporting me works well together so that I get the right help in the right way"  Shared understanding of the Council's Early Help offer and definition/scop e.  Co-produced responses to commissioning and community opportunities. |
| Vikki Hearn /<br>Simon<br>Kitchen | Review Devon Levels of need document  Identify and agree priority cohorts  Joint session to develop   | 24 April 2023<br>28 April 2023<br>18 May 2023  | "Everyone involved in supporting me works well together so that I get the right help in the right way"   |
|                                   | /Matthew Jones  Vikki Hearn / Simon Kitchen  Vikki Hearn / Simon  | /Matthew Jones  And advise ICO of improvement plan  Wikki Hearn / Simon Kitchen  Review Devon Levels of need document  Identify and agree priority cohorts  Joint session to develop understanding and plans  Map commissioning and wider opportunities  Develop recommendations and options for future work  Wikki Hearn / Simon Kitchen  Review Devon Levels of need document  Identify and agree priority cohorts | /Matthew Jones    And advise ICO of improvement plan   |

| Actions  | Owner                                     | Steps to be taken  | Timescale     | Outcomes for Children  |
|--|---|--|---------------|--|
|  |   | Map commissioning and wider opportunities  | 18 May 2023   | Shared<br>understanding<br>of the  |
|  |   | Develop recommendations and options for future work  | 18 May 2023   | Council's Early<br>Help offer and<br>definition/scop<br>e.   |
|  |   |  |               | Co-produced responses to commissioning and community   |
|  |   |  |               | opportunities.   |
| Agree immediate finance leads in Children's Services to provide oversight of     | Angie Sinclair<br>and Julian<br>Wooster   | Establish clear links<br>between Finance officers<br>and Children's Services<br>officers   | 28 April 2023 | "I get the right<br>support for my<br>situation."  |
| budgets  |   | Link to the Governance review  |               | Better<br>knowledge<br>and practice of<br>budgets and<br>financial<br>regulations                  |
|  |   |  |               | Children & Families have access to the right support as needs will be properly identified and have |
|  |   |  |               | appropriate<br>funding<br>sourced  |
| Shared understanding and agreement on engagement and commitment between          | Senior<br>Leadership<br>Team,<br>Extended | Understand the barriers to<br>engaging with training and<br>processes for Children's<br>Services staff; and the                        | 18 May 2023   | "I get the right<br>support for my<br>situation."  |
| Children's Services and corporate partners – agree clear contracts of engagement | Leadership<br>Team, and<br>DTM            | benefits for children and<br>staff in accessing and<br>embedding training and<br>financial processes                                   |               | Better<br>engagement<br>from CS.   |
|  |   | Clarity about non-<br>negotiables and what is<br>mandatory training built on<br>understanding of what will<br>help Children's Services |               | Children & Families are supported by staff with up- to-date training and                           |

| Actions  | Owner                | Steps to be taken   | Timescale  | Outcomes for Children  |
|--|----------------------|---|--|--|
|  |                      | managers work more<br>effectively - Improving<br>Performance means there is<br>less critical work to do.  |  | knowledge to<br>provide the<br>best possible<br>outcomes   |
|  |                      | Create agreement for engagement and support   |  |  |
| Further develop our strategy for reducing agency workers | Maria<br>Chakraborty | Continue to try to convert agency workers onto permanent contracts  Respond to ADCS consultation about agency workers  Meet with Children's Recruitment and Retention Lead (Harriet Cadman) to understand how strategy can be developed further | 31 May 2023  | "I always get really good support from workers who understand me."  Reduction in number of agency staff replaced with quality permanent staff  Children and families form stable and meaningful relationships with skilled permanent staff to provide continuity |
| Legal and Children's                                     | Maria Price          | Hold a working group  | Immediate  | continuity "Everyone   |
| Services managers to process map legal activities        | /Julian<br>Wooster   | session to:      assess legal thresholds and establish shared understanding of working with thresholds effectively to create best outcomes for children      understand work needed on decision-making linked to preproceedings activity        | actions<br>completed<br>by 19 June<br>2023<br>Plan finalised<br>by 19 June<br>2023 | involved in supporting me works well together so that I get the right help in the right way"  Ensure that thresholds are working to reduce   |
|  |                      | identify immediate     actions and complete     them and create a     longer-term plan to     address issues.   |  | numbers of children coming in to care and ensure better  |

| Actions   | Owner   | Steps to be taken  | Timescale   | Outcomes for Children   |
|---|---|--|---|---|
|   |   | Meeting with Maria Price,<br>Julian Wooster, Jassi<br>Broadmeadow and Heads<br>of Service  |   | outcomes for children.  |
| Understand the opportunity for joint Pathway Planning and commissioning for young people moving from Children's Services to Adult's Services          | Tandra<br>Forster /<br>Julian<br>Wooster      | Understand and review the Preparing for Adulthood project in light of QPRM actions.  | 5 May 2023  | "Everyone involved in supporting me works well together so that I get the right help in the right way"  Test scope is fit for purpose.  |
| Review of comms and<br>engagement to<br>understand best way<br>forward to support<br>Children's Services<br>comms                                     | Tony Parker                                   | Initial meeting between<br>Tony Parker and Julian<br>Wooster   | 9 May 2023  | "The people who make decisions about making services better for me use good data and information."  |
| Enhance the Learning and Development offer  | Julian<br>Wooster and<br>Maria<br>Chakraborty | Establish the engagement and the basics before looking at the enhanced offer of L&D.  Continue to engage with staff to feed into actions developing the Learning theme of the People Strategy  Identify timeline for the roll out of training which will underpin a plan to pilot some of the corporate training identified in the People Strategy in Children's Services – including learning on the job. | Learning and Development Strategy finalised by 12 June 2023 | "The people who work with me are skilled and love their jobs."  Improved learning and subsequently management performance  Children and families supported by skilled professionals who are up to date with training in their field |
| Agree Business Partner<br>Model with corporate<br>partners to support<br>Children's Services and<br>work effectively across<br>the Council: initially | SLT   | Scoping workshop / session across relevant services  | 31 May 2023   | "Everyone involved in supporting me works well together so that I get the   |

| Actions   | Owner  | Steps to be taken   | Timescale                              | Outcomes for Children  |
|---|--|---|--|--|
| looking at: HR,<br>Comms, Legal, Finance  |  |   |  | right help in<br>the right way"  |
| Establish systems alignment between Children's Services (Eclipse) and Adult's Services (Carefirst) recording and case management systems - focus on finance and payment functionality, case note recording and risk assessment; and addressing legacy issues. | Angie Sinclair<br>and Matthew<br>Jones, Julian<br>Wooster and<br>Tandra<br>Forster | IASC Procurement for Carefirst replacement – Children's Services rep to join project group  Map capacity of DCC to manage two separate and potentially uncommunicative IT systems – risk of designing in duplication  Develop shared view of specifications and requirement for the replacement system (business case developed)  Finance system introduction - risk register and mitigations | Development<br>Plan by 19<br>June 2023 | "Everyone involved in supporting me works well together so that I get the right help in the right way"  Compatible systems across CS/IASC to ensure efficient data sharing and smooth transition for children and families from CS to IASC |
| Clarify and improve<br>the Social Work<br>Academy offer –<br>children's social care<br>and adult's social care  | Children's Services /IASC – Tandra Forster/Julian Wooster/Mar ia Chakraborty       | A lead identified from Finance, Adults, children's and HR to work on the alignment within the Hub.  Initial plan to give clarity on the current offer and map the new offer.  | 19 June 2023                           | "The people who work with me are skilled and love their jobs."  Alignment across IACS /CS learning to enable better working together.  Children and families will be supported by skilled professionals throughout their lives             |
| Check statutory data<br>information linked to<br>families receiving<br>Subject Access Record  | Matthew<br>Jones /Julian<br>Wooster  | Additional staff being employed  Action plan agreed to be reported to the ICO   | 19 June 2023                           | "People who<br>support me<br>make me feel<br>safe and treat  |

| Actions   | Owner   | Steps to be taken   | Timescale    | Outcomes for Children  |
|---|---|---|--------------|--|
| (SAR) information on time   |   | SLT performance reporting   |              | me with love<br>and respect"   |
|   |   |   |              | Information being received on time.  |
| Check and sort<br>statutory responses<br>linked to legal<br>requirements                          | Maria Price /<br>Julian<br>Wooster                  | Annual report to <u>Standards</u> and Scrutiny Committees Monthly SLT Performance reporting commencing May 2023   | 19 June 2023 | "Everyone involved in supporting me works well together so that I get the right help in the right way"                                 |
| Analysis of abandoned calls and also call follow through  | Matthew<br>Jones                                    | Establish the process for abandoned calls in the CSC and MASH.  Analysis of the abandoned calls.  Benchmarking.   | 19 June 2023 | "Everyone involved in supporting me works well together so that I get the right help in the right way"  Abandoned calls reduced.       |
| Develop EDS /Out of hours service   | Tandra Forster / Julian Wooster / Maria Chakraborty | 2022 report considered splitting and enhancing the service between IACS/CS. Need to understand the impact of this and the decision that was taken – DAP to action.  SLT to review report.  What does the offer need to be across Adults and Children's? |              | "Everyone involved in supporting me works well together so that I get the right help in the right way"                                 |
| Continue work on<br>Council Tax discount<br>for care experienced<br>young people /care<br>leavers | Donna<br>Manson /Keri<br>Denton/ Cllr<br>John Hart  | Working with South Hams and West Devon Council agree approach; cost, consultation, and communication  Gain political agreement across Team Devon to roll out  | 19 June 2023 | "I get the right support for my situation."  Council Tax Exemptions for care leavers agreed (part of Corporate Parenting Action Plan). |

| Actions   | Owner   | Steps to be taken  | Timescale    | Outcomes for Children  |
|---|---|--|--------------|--|
| Produce a plan for<br>Council assets re-<br>purposing for targeted<br>housing opportunities               | Keri Denton /<br>Matthew<br>Jones   | Work through assets map already developed and identify key properties  Develop appraisal and business case for one / several             | 19 June 2023 | "I know what my support and my journey looks like from my teens into adulthood."  Assets Strategy and approach developed and contribution to housing position                              |
| Establish fit for purpose governance and Terms of Reference  Ensure links to DCC responsibilities statute | Donna<br>Manson /<br>Julian<br>Wooster ,<br>Simon<br>Kitchen /<br>Maria Price | Initial meeting to understand the current arrangements and what is required going forward Link in with Maria Price and governance review | 19 June 2023 | "Everyone involved in supporting me works well together so that I get the right help in the right way"  Clear understanding of roles and responsibilities and powers, lack of duplication. |

# 3. Partnership Action Plan

#### **DRAFT**

#### **Priority areas**

The work of the Improvement Partnership Board will focus on multi-agency working to achieve better outcomes for children and families in these key areas:

- 1. Improving outcomes of pre-birth services and for infants
- 2. Improving partnership working in compliance with Working Together, focusing on areas of shared responsibility and multi-agency responses to families

3. Improving response to adolescent need through developing multi-agency contextual safeguarding approaches

#### We will focus on:

- understanding and working on the root causes not the symptoms
- creating shared understanding of the problem we are trying to solve
- using a strengths-based approach which prioritises working with the family rather than focusing on process
- creating shared understanding of our own and each other's roles, responsibilities, priorities, challenges and opportunities
- creating clarity on the role of the Improvement Partnership Board and the role of the Devon Children and Families Partnership Board to avoid duplication
- taking ownership and responsibility, and completing actions quickly and effectively.

#### **Priority Area 1 – Improving outcomes of pre-birth services and for infants**

How we work together to provide effective and consistent support through pregnancy and in the first years of child development. How agencies work together to recognise and best support vulnerable parents and children under two in a way which makes sense to those families.

#### Outcomes

- I can get the help and support I need for physical, emotional and mental health challenges throughout my pregnancy and my child's early years.
- My child is safe, happy and healthy and I can get the help I need to support and maintain this.

#### Measures

| Measure  | Baseline at<br>March 2023 | Target |
|--|---------------------------|--------|
| % of infants who received a face-to-face New     | 60%                       | 85%    |
| Birth Visits (NBV) within 14 days of birth*      |                           |        |
| % of babies who received a 1-year developmental  | 30%                       | 65%    |
| health review by 12 months old*                  |                           |        |
| % of children who received a 2 – 2.5 -year       | 37%                       | 75%    |
| developmental health review by age of 2.5 years* |                           |        |
| Number of hospital admissions for under twos     |                           |        |
| Number of newborn deaths per annum               |                           |        |
| Number of newborn serious incidents per annum    | 3                         |        |
| Number of repeat removals of children per        |                           |        |
| annum  |                           |        |
| Number of Child Safeguarding Practice Reviews    |                           |        |
| (CSPRs) for under twos.                          |                           |        |

<sup>\*</sup>Shared measures across SEND Local Area Improvement Plan and Children's Social Care Improvement Plan

#### Actions

| Action   | Owner |
|--|-------|
| PA1.1 Map the current service landscape for pregnancy    |       |
| and under twos to create a clear shared picture of the   |       |
| services and support available across Devon –            |       |
| midwifery, HV, parent health, children's centres etc –   |       |
| create visibility of services available and gap analysis |       |
| PA1.2 Create picture of specialist support available for |       |
| vulnerable parents and children – Social Care Tier 2     |       |
| support and above – create visibility of services        |       |
| available and gap analysis                               |       |

| PA1.3 Establish current data picture for measures from  |  |
|---|--|
| March 2023 to understand Devon figures and              |  |
| comparison to statistical neighbours, South West and    |  |
| England – analysis of the data to create shared context |  |
| and understanding                                       |  |
| PA1.4 Use the data and understanding from previous      |  |
| actions to create a clear pathway of support for pre-   |  |
| birth and under twos which is recognised and owned      |  |
| by partners   |  |

# Priority Area 2 – Improving partnership working in compliance with Working Together, focusing on areas of shared responsibility and multi-agency responses to families

How we effectively and consistently understand and respond to need. Including who provides support, where and how. How agencies work together to understand levels of need and provide the most effective response at the right time.

#### Outcomes

- I get the right support at the right time in the right way.
- Services work effectively together to support me and my family.

#### Measures

| Measure                        | Baseline as at March 2023 | Target |
|--------------------------------|---------------------------|--------|
| Number of social care contacts | 78% of contacts do not    |        |
| which don't become referrals   | become referrals          |        |
| Reduce percentage of failure   | Will measure as part of   |        |
| demand contacts coming in to   | process mapping in May    |        |
| MASH                           | 2023                      |        |
|                                | 38% Repeat contacts       |        |
| Reduction in re-referral rates | 31%                       |        |

#### Actions

| Action   | Owner |
|--|-------|
| PA2.1 Create a process map for MASH and wider front door     |       |
| to understand what demand is coming in, why, where it goes   |       |
| and the impact this has – collate with review done by DCFP   |       |
| independent scrutineer, previous MASH project and Leeds      |       |
| review to create one picture of demand and work happening    |       |
| which can be shared and owned by partners                    |       |
| PA2.2 Use this collated learning to work with MASH           |       |
| leadership and partners to design changes which can be       |       |
| tested and measured to show improvement in efficiency and    |       |
| ability to meet purpose for children and young people        |       |
| PA2.3 Use publication of updated Working Together in 2023    |       |
| to clarify shared understanding of thresholds/levels of need |       |
| and establish shared pathways and approaches                 |       |
|  |       |

# Priority Area 3 – Improving response to adolescent need through developing multi-agency contextual safeguarding approaches

Creating a culture of love and care for our teenagers. Creating the conditions to work well with teenagers, understanding them, meeting their needs and keeping them safe in a way that makes sense to them.

#### Outcomes

- I get the right support at the right time in the right way.
- I feel loved and valued.

#### Measures

| Measure                      | Baseline as at March 2023    | Target |
|------------------------------|------------------------------|--------|
| Increase in young people who | 47%                          | 60%    |
| are EET                      |                              |        |
| Increased school attendance  | 92.4%                        |        |
| Reduction in S47 enquiries   | 58 – April 2023              |        |
| Reduction in exclusions      | 134 total in 22/23 and       |        |
|                              | increase in 49 from 21/22.   |        |
|                              | 47 of these are in secondary |        |
| Reduction in referrals       |                              |        |
| categorised as NFA into      |                              |        |
| MASH                         |                              |        |

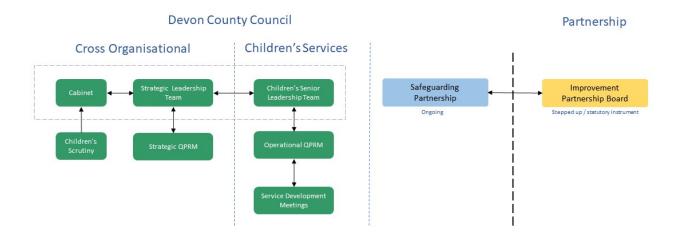
#### Actions

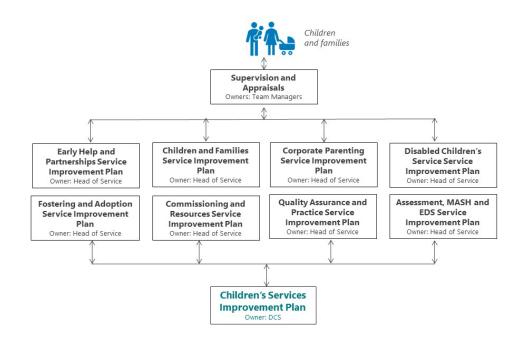
| Action  | Owner |
|---|-------|
| PA3.1 Create a shared picture of the current vision and |       |
| offer for adolescents in Devon. Create a shared picture |       |
| of the services and pathways for support with demand    |       |
| data inclu for missing/exploitation.                    |       |
| PA3.2 Using this information create a shared vision for |       |
| young people in Devon                                   |       |
| PA3.3 Design a clear pathway for support available for  |       |
| young people in Devon with clarity on partner roles and |       |
| responsibilities – this action links with PA2.2         |       |

Appendix 1

# Governance

#### Children's Social Care Improvement Delivery and Governance Structure





#### **Improvement Partnership Board**

The Improvement Partnership Board is chaired by DfE Children's Commissioner Matt Dunkley and meets **monthly**. The Improvement Board drives the strategic implementation of the Partnership Improvement Plan and provides support and challenge to ensure partners are delivering the expected outcomes. The Board includes senior representation from DCC and partners including the Lead Member for Children's Services, senior officers of the council and multi-agency representation.

#### **Strategic Quality Performance and Review Meeting**

The Strategic Quality Improvement element of QPRM will provide assurance to the Children's Commissioner that DCC is ensuring that there is sustainable improvement in Children's Social Care. Strategic QPRM will meet every 3/6 months and will be chaired by the Children's Commissioner. Each relevant Corporate Director for ICT, Finance, HR, Business Support (inc. premises) Legal, Governance, Partnerships and Performance will give a presentation on supporting children's social care improvement.

#### **Operational Quality Performance and Review Meeting**

The Director for Children and Young Peoples Futures, chairs a **monthly** forum where Heads of Service review data, learning from quality assurance and feedback. This allows progress and patterns to be seen whilst receiving support and challenge from the group about areas of strength and areas for development.

#### **Devon Children and Families Partnership (DCFP)**

Progress on the Improvement Plan is also reported to the multi-agency forum of the DCFP executive group, to ensure alignment across the safeguarding partnership.